

The Guam Historic Resources Division’s objective in developing this survey was to quantify the engagement of our stakeholders. The raw data provided in this survey was used as part of the Comprehensive Historic Preservation Plan (CHPP) process.

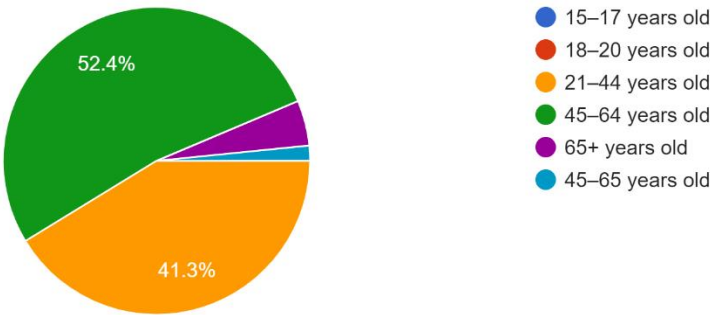
Provided perspective of various local stakeholders on Historic Preservation issues and prioritized different aspects of the CHPP’s Mission Components.

Questions to Define Respondents

[General Rationale] To gauge how well we have engaged various stakeholder groups prioritized by NPS.

Q1 What age range do you fall into? Select one.
[Rationale] To gauge engagement with young people, as per NPS guidance.

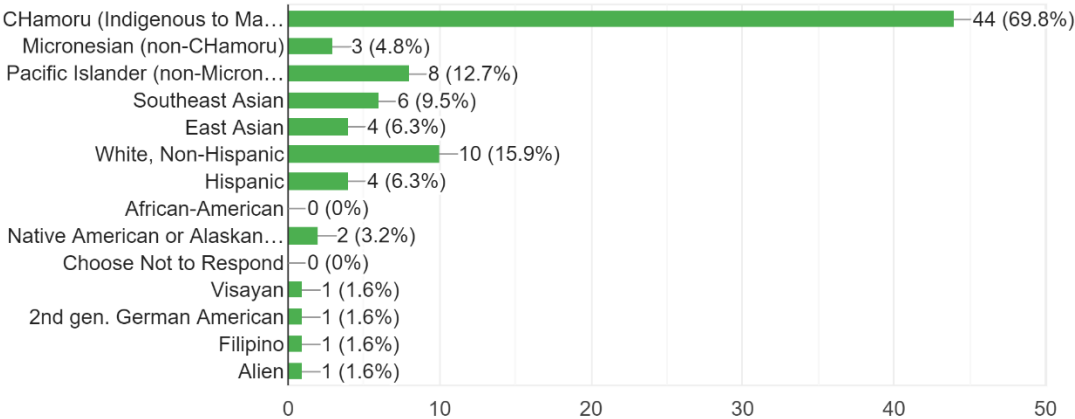
1. What age range do you fall into?
63 responses



Q2 How do you identify yourself? Select all that apply.
[Rationale] To gauge engagement with indigenous groups and underserved communities, as per NPS guidance.

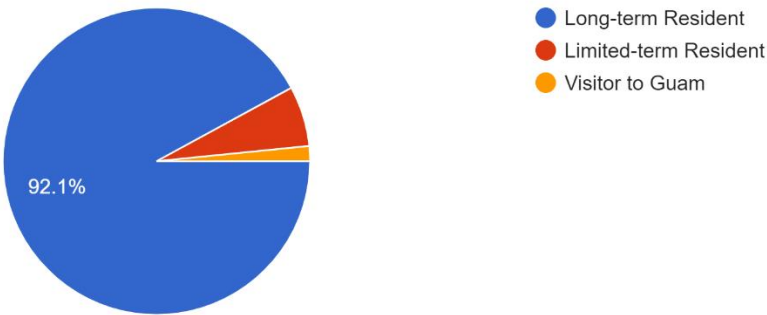
- ☐ CHamoru (Indigenous to Marianas)
- ☐ Micronesian (non-CHamoru)
- ☐ Pacific Islander (non-Micronesian)
- ☐ Southeast Asian
- ☐ East Asian
- ☐ White, Non-Hispanic
- ☐ Hispanic
- ☐ African-American
- ☐ Native American or Alaskan Native
- ☐ Other _____
- ☐ Choose Not to Respond

2. How do you identify? Please select ALL that apply.
63 responses



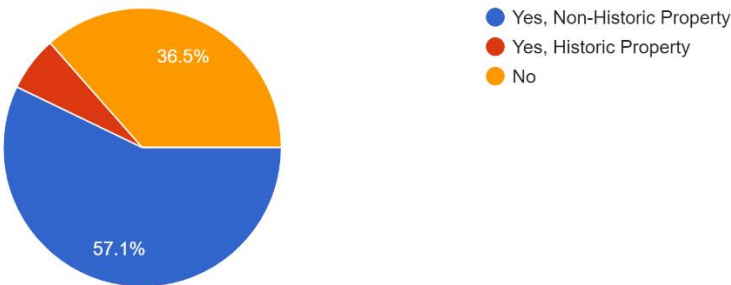
Q3 How long have you lived on Guam? Select one.
[Rationale] To gauge engagement with locals, military affiliates, and tourists, each group engages with Guam and its historic resources from different perspectives and durations.

3. How long have you lived in Guam? Please select ONE.
63 responses



Q4 Do you own property on Guam? Is it a Historic Property? Select one.
[Rationale] To gauge engagement with those we envision as stewards of the historic resources on private property.

4. Do you own property on Guam? Is it a Historic Property? Please select ONE.
63 responses

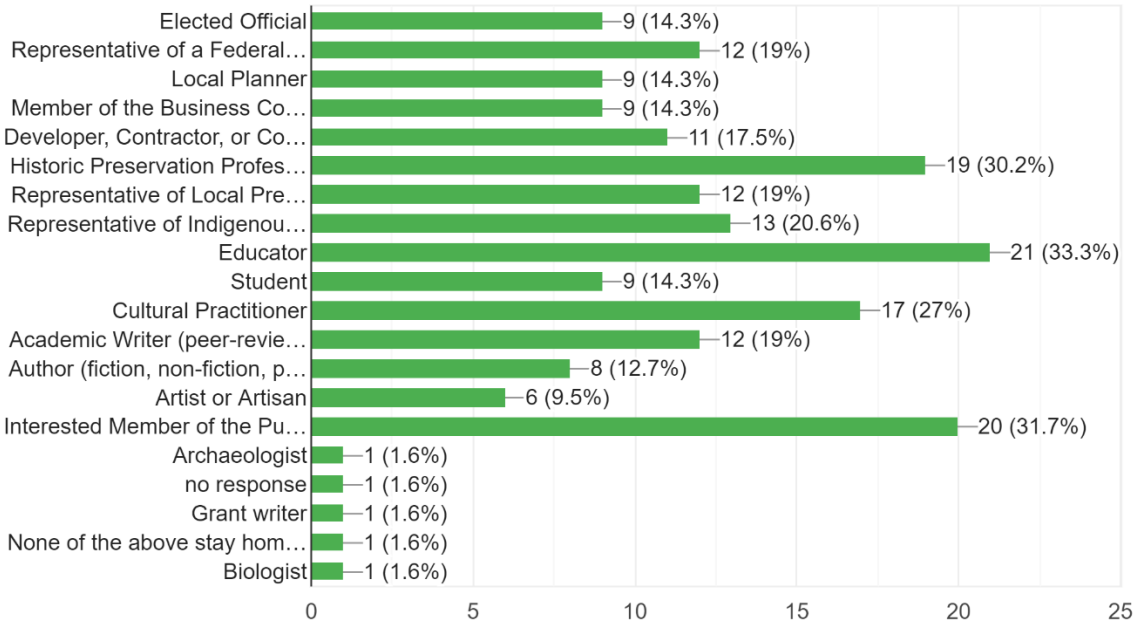


Q5 How do you engage with historic resources in Guam? As a/an _____. Select all that apply.
[Rationale] To gauge engagement with those who have an interest in, encounter, directly impact or mitigate impacts to historic resources on Guam

- ☐ Elected Official
- ☐ Representative of a Federal or Local Agency
- ☐ Local Planner
- ☐ Member of the Business Community
- ☐ Developer, Contractor, or Construction Professional
- ☐ Historic Preservation Professional
- ☐ Educator
- ☐ Student
- ☐ Cultural Practitioner
- ☐ Academic Writer (peer-reviewed journal articles, books/chapters from academic presses)
- ☐ Author (fiction, non-fiction, poetry, prose)
- ☐ Artist or Artisan
- ☐ Representative of Local Preservation Group
- ☐ Interested Member of the Public (Unaffiliated)
- ☐ Other _____

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5. How do you engage with historic resources on Guam? Please select ALL that apply.
63 responses



Questions to Garner Input on GCHPP

[General Rationale] Structured space where respondents weigh in on the work of Historic Preservation on Guam—how we set priorities among issues we have observed and actions we can foresee taking in the next five years.

Q6a How relatively important do you think the following aspects of Historic Preservation should be on Guam? Rank them from 1 [Most Important] to 5 [Least Important].
[Rationale] Seeking public input on prioritizing these broad components of Historic Preservation on Guam.

Actively engaging and educating the public. (1:21 2:2 3:6 4:10 5:4 Total Response: 43)

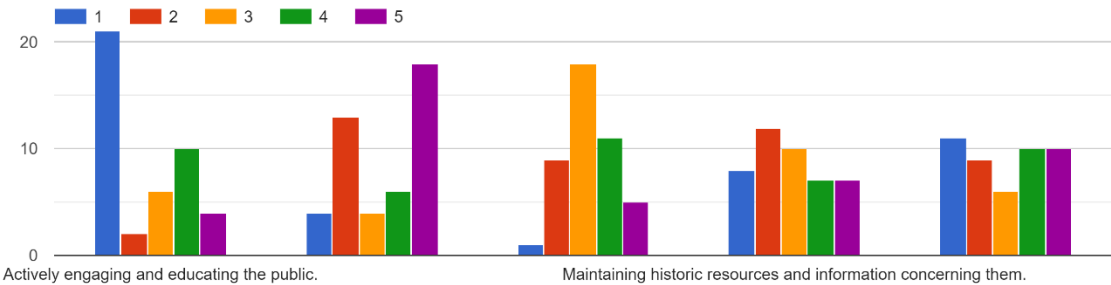
Generating knowledge about Guam’s past. (1:4 2:13 3:4 4:6 5:18 Total Response 45)

Training and supporting professionals who encounter historic resources as part of their jobs. (1:1 2:9 3:18 4:11 5:5 Total Response 44)

Maintaining historic resources and information concerning them. (1:8 2:12 3:10 4:7 5:7 Total Response 44)

Reviewing construction and infrastructure projects to lessen their impact on historic resources in Guam. (1:11 2:9 3:6 4:10 5:10 Total Response 46)

6a. From the selection provided, create a TOP 5 LIST of Historic Preservation activities for Guam. Rank them from the one you feel is MOST [1] important to the one you feel is LEAST [5] important .



Q6b Is there a Historic Preservation activity or activities that you feel are important that was left off this list? (26 responses)

- No
- Eco-tourism
- Maintenance of material culture and care of human remains
- Yiyuk paktu, drum making 10 yr percussion making, Yo’amte
- creating and strengthening the legal compliance and enforcement capabilities, as needed, is kind of reflected in my number one choice, i would just make it clearer
- 1. need to have better enforcement and stricter penalties 2. Crate CHamoro burial council 3. Better
- Unknown
- The fact most indigenous cultures on mother earth were matrilineal until ships went around mother earth RAPING EVERYTHING/EVERYONE
- Engaging our youth with elders. Preserve & protect through the stories of our Saina
- Np
- Improving/strengthening policies aimed at protecting historic resources and preventing the desecration of historic/sacred sites
- Normalizing the Chamorro language as part of everyday life
- Advocate preservation
- Historical Structures/significant structures rehab, restoration, repair, etc. for use not just vacant and abandoned
- Yakareta/ Inalåhan
- Presenting the archaeology of Guam to the people of Guam
- Language preservation & incorporation of technology to engage community
- Tigger for archaeological monitoring & development of sensitive sites for owner developing properties
- pre-empt review of project (pre bldg. permit) to discover and historic resources issue before proceeding with preparation of bldg. permit plugs
- n/a
- Engage + ed community on how to be involved in indiv., family, & community input processes
- Preserving current resources available
- Preserving NATURAL history at NPS locations.

Q7a From the selection provided, create a TOP 5 LIST of periods in Guam’s past. Rank them from the one you are MOST [1] interested into the one you are LEAST [5] interested in.

[Rationale] Seeking public input on prioritizing the expenditure of limited resources on the preservation and interpretation of historic resources from different periods of Guam’s past.

Ancient CHamoru Era (1:38 2:7 3:2 4:0 5:3 Total Response: 50)

European Contact & Spanish Colonial Period (Magellan to Spanish-American War) (1:7 2:27 3:6 4:9 5:2 Total Response: 51)

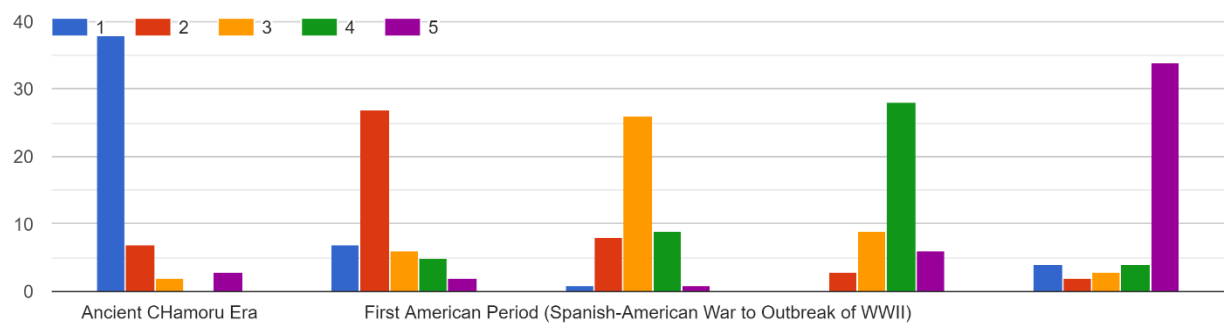
First American Period-Naval Colony (Spanish-American War to Outbreak of WWII) (1:1 2:8 3:26 4:9 5:1 Total Response: 45)

WWII (Japanese Occupation through End of War) (1:0 2:3 3:9 4:28 5:6 Total Response: 47)

Cold-War Era (End of WWII through Breakup of Communist Bloc/Soviet Union) (1:4 2:4 3:3 4:4 5:34 Total Response: 49)

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7a. From the selection provided, create a TOP 5 LIST of periods in Guam's past. Rank them from the one you are MOST [1] interested in to the one you are LEAST [5] interested in.



Q7b Is there a period or periods in Guam’s past that you are interested in that was left Off this list? (27 responses)

- No
- n/a
- Contemporary
- 1950 post was redevelopment not concise as “cold war era”
- More info on pre-latte period
- Post 1970
- none
- The 1st Human on Guam and Marianas. Archipelagos that step foot on the islan’s after volcanic plate tectonics Pangaea etc.
- local governance era (1970 on)
- We should not be prioritizing like this
- Immigrant periods of settlement, rebuilt, and development
- How will our time be taught as a history class?
- Focus on developing traditional cultural landscapes
- Post WWII to present
- historic maritime contact periods with Asia Micronesia Northern Marianas
- present era
- Contemporary development & militarization
- Land takings esp. fishing sports, relocations forced resettlements
- Second U.S. Administration Rule on Guam

Q8a From the selection provided, create a TOP 5 LIST of types of historic resources on Guam. Rank them from the one you are MOST [1] interested in to the one you are LEAST [5] interested in. [Rationale] Seeking public input on prioritizing the expenditure of limited resources on the preservation and interpretation of different types of historic resources on Guam.

Artifacts (1:13 2:10 3:12 4:7 5:4 Total Response: 46)

Latte Stones (1:6 2:17 3:8 4:10 5:6 Total Response: 47)

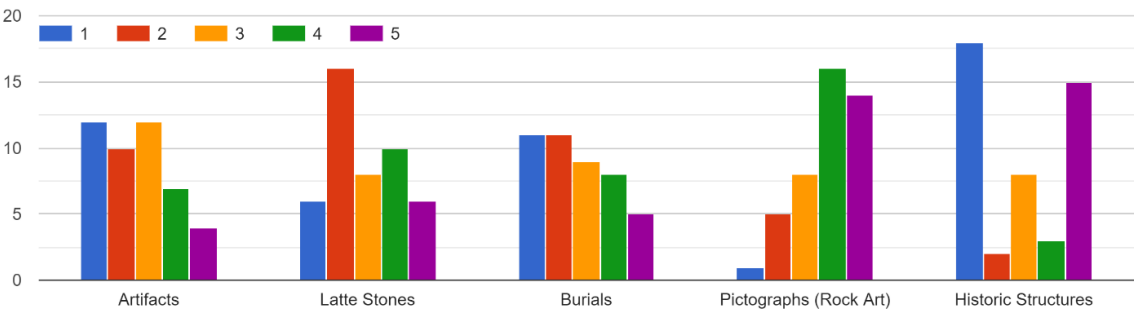
Burials (1:11 2:11 3:10 4:8 5:5 Total Response: 45)

Pictographs (Rock Art) (1:1 2:5 3:8 4:17 5:14 Total Response: 45)

Historic Structure (1:18 2:2 3:8 4:3 5:16 Total Response: 47)

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8a. From the selection provided, create a TOP 5 LIST of types of historic resources on Guam. Rank them from the one you are MOST [1] interested in to the one you are LEAST [5] interested in.



Q8b. Is there a type or types of historic resource on Guam that you are interested in that was left off this list? (32 responses)

- No
- Features
- the traditional building of the Guam Atof with national materials Making tunas making traditional CHamoru customs Sewing of traditional CHamoru clothing
- I have heard that there were mass burials of Chamorros immediately after the war, mainly close to field hospitals..the patients having died as casualties of WW2. I would love to learn more about this. My interest in burials of Chamorros is not just ancient times.
- maritime prehistory
- More info on pre-latte archeology. Integrating archeology across Marianas Fish weirs in Guam’s water, let’s restore them!!!
- No
- no
- All aspects of the beginning of time
- Plants/Medicinal
- old photographs and family heirlooms; out-of-print publication
- Historic figures (people)
- we should not be segmenting cultural landscapes like this
- language and movement
- All intangible cultural resources LANGUAGE, VALUES, PRACTICES
- Elder’s lived experiences
- traditional cultural landscapes
- Stories that are associated with cultural resources
- Oral history, song, dance (living culture)
- Natural sites such as two lovers point etc. q
- interpretations of missing structural or wood in historic vernacular resource structure
- n/a
- old photos (1900s)
- traditional cultural landscapes
- would like the same treated as landscapes or an integrated history area
- Natural history!
- Natural Resources- underwater springs, water wells, plants,

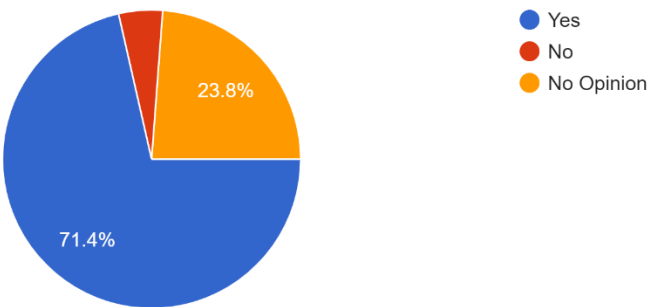
- Q9 What professional training opportunity would you most like to see in Guam? Select one.
- [Rationale] To gauge public enthusiasm for different trainings, all designed to promote historic preservation on Guam.
- Training machine operators in the basics of identifying historic resources common to Guam.
 - Establishing fast-tracked local career pathways (boot camps) into historic preservation professions.
 - Training employees of federal and local agencies, as well as support staff of local elected officials whose projects impact historic resources, in the basics of the historic preservation review process.
 - Offer workshops to existing historic preservation professionals in knowledge essential to practicing their professions on Guam.
 - Encourage the growth of historic preservation-related academic programs at degree-granting institutions on Guam.

9. What professional training opportunity would you most like to see in Guam? Please select ONE.
If you have no opinion, write that in under "Other".
63 responses



- Q10 Do you think Historic Preservation would benefit from employing more professionals from underrepresented communities? Please select ONE.
- [Rationale] To demonstrate public interest in diversifying the historic preservation workforce.

10. Do you think Historic Preservation would benefit from employing more professionals from underrepresented communities? Please select ONE.
63 responses



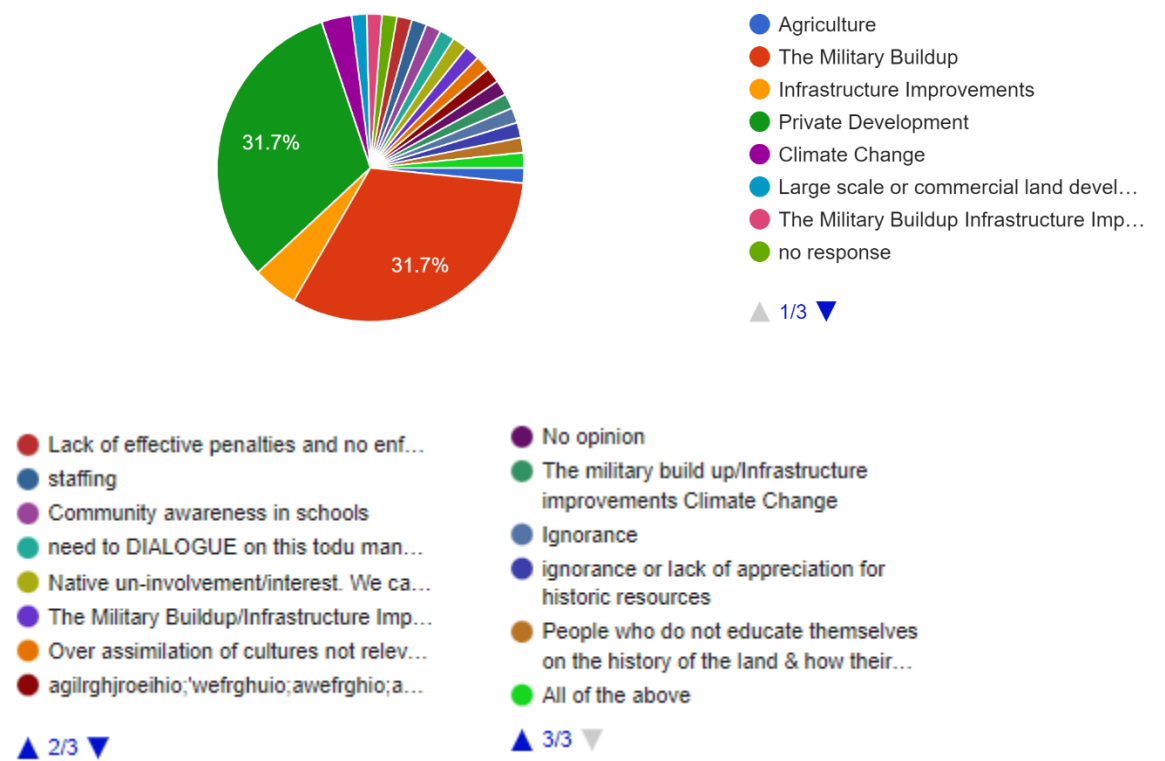
- Q11 What poses the biggest threat to historic resources in Guam? Select one.
- [Rationale] To gauge public opinion on the biggest threats to preservation on Guam, as a way of seeking public guidance on how to allocate limited resources in assessing and mitigating impacts to historic resources on Guam.
- Agriculture
 - The Military Buildup
 - Infrastructure Improvements
 - Private Development

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- Climate Change
- Other:

11. What poses the biggest threat to historic resources in Guam? Please select ONE. If you have no opinion, write that in under "Other".

63 responses



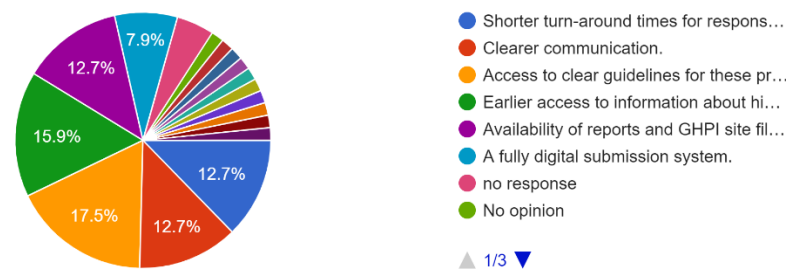
- Lack of effective penalties and no enforcement
 - staffing
 - Community awareness in schools
 - need to DIALOGUE on this today
 - Native un-involvement/interest. We cannot
 - The Military Buildup/Infrastructure Improvements
 - Over assimilation of cultures not relevant
 - agilrghjroeihio;'wefrghuio;awefrghio;a...
 - No opinion
 - The military build up/Infrastructure improvements Climate Change
 - Ignorance
 - ignorance or lack of appreciation for historic resources
 - People who do not educate themselves on the history of the land & how their...
 - All of the above
- ▲ 2/3 ▼ ▲ 3/3 ▼

Q12 What would most improve your experience of the Guam Historic Resources Division in relation to the Section 106 consultation and local permitting processes? Select one. [Rationale] Seeking public input on prioritizing improvements to these critical components of Historic Preservation.

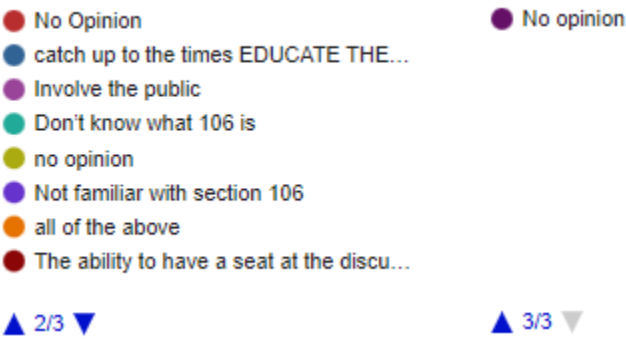
- Shorter turn-around times for responses to submitted materials.
- Clearer communication.
- Access to clear guidelines for these processes and the documentation required.
- Earlier access to information about historic resources on or around one’s property (before a permit is sought).
- A fully digital submission system.
- Other:

12. What would most improve your experience of the Guam Historic Resources Division in relation to the Section 106 consultation and local permitting...f you have no opinion, write that in under "Other".

63 responses



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Q13a From the selection provided, create a TOP 5 LIST of historical topics related to Guam’s past. Rank them from the one you are MOST (1) interested into the one you LEAST (5) interested in.
[Rationale] To gauge public interest in research and disseminating knowledge about Guam’s past, using limited resources.

CHamoru Origins (1:20 2:14 3:4 4:6 5:5 Total Response: 49)

Life in Ancient (Pre-Contact) Guam (1:21 2:18 3:7 4:8 5:1 Total Response: 55)

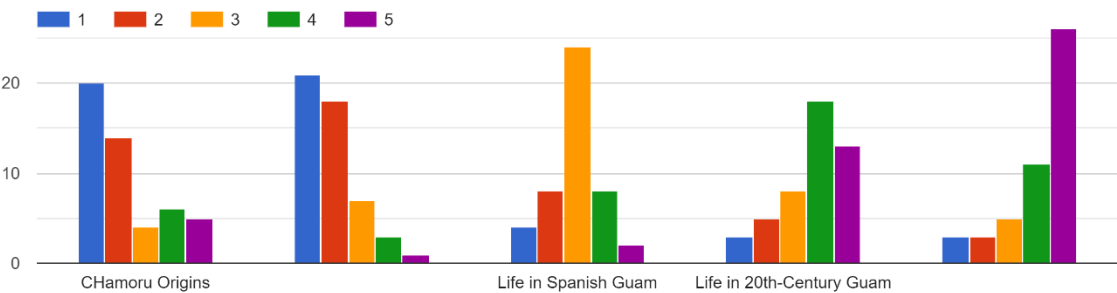
Life in Spanish Guam (1:4 2:8 3:24 4:8 5:2 Total Response:46)

Life in 20th-Century Guam (1:3 2:5 3:8 4:18 5:13 Total Response: 47)

Military Actions and Activity on Guam (1:3 2:3 3:5 4:11 5:26 Total Response: 48)

No Opinion

13a. From the selection provided, create a TOP 5 LIST of historical topics related to Guam's past. Rank them from the one you are MOST [1] interested in to the one you are LEAST [5] interested in.



Q13b. Is there or are there more specific aspects of Guam’s past, ancient or more recent that you would like to learn more about?

- No
- Family values
- I have heard of women buried in canoes with bead jewelry and of a burial site with only women. I am interested in understanding more about the role women played in shaping and governing village life.
- Austronesian connections
- Pre-WWII
- The island’s quest for political rights
- migration and settlement
- Activist movements- “Chamorro Renaissance”
- Indigenous Vernacular building construction
- Historic Construction Methodology
- technological history of various contact periods
- n/a
- Ancient skills crafts and arts

- Natural history! Plants and animals!!

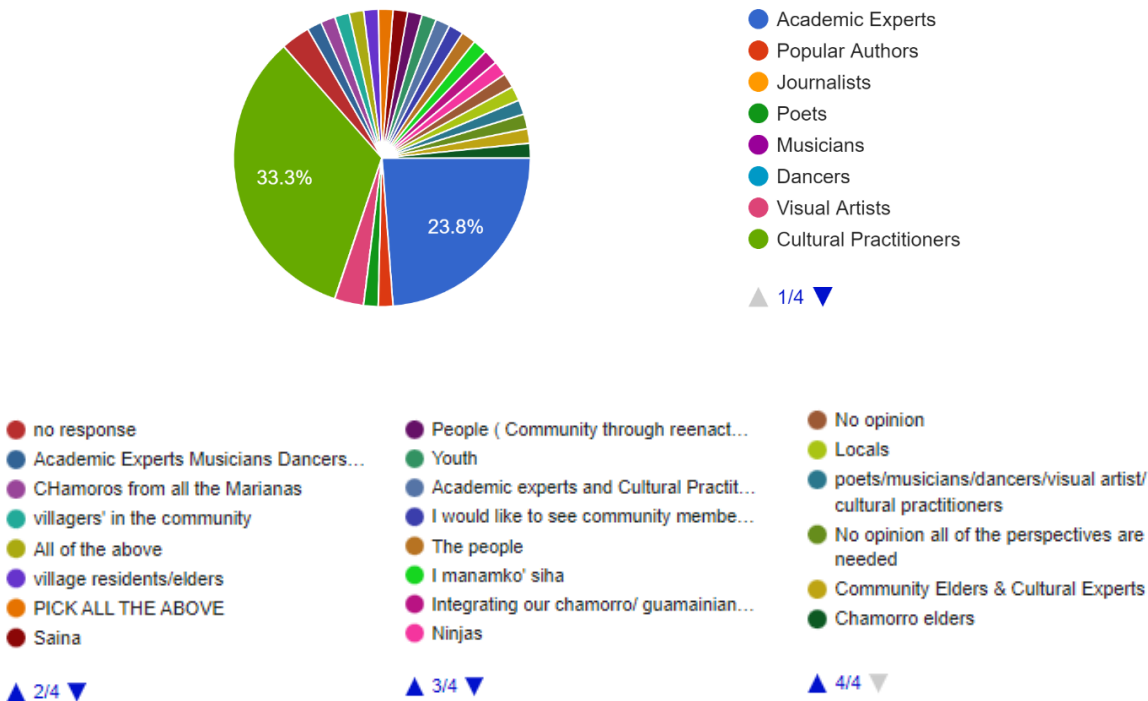
Q14 Who would you most like to hear from voicing (or visualizing) their perspective on Guam’s past? Please select ONE. If you have no opinion, write that in under “Other”.

[Rationale] To gauge public enthusiasm for different forms of historical knowledge production and dissemination.

- Academic Writers
- Authors of Popular Non-Fiction
- Authors of Historical Fiction
- Poets
- Musicians
- Dancers
- Visual Artists
- Cultural Practitioners
- Other _____

14. Who would you most like to hear from voicing (or visualizing) their perspective on Guam’s past? Please select ONE. If you have no opinion, write that in under "Other".

63 responses



Q15a From the selection provided, create a TOP 5 LIST of Historic Preservation-related events. Rank them from the one you would MOST LIKELY [1] attend to the one you would LEAST LIKELY [5] attend.

[Rationale] To gauge public enthusiasm for different forms of public engagement and gain perspective on how to channel efforts to engage the public.

Family-Friendly Hands-on Activity (1:13 2:9 3:5 4:11 5:6 Total Response: 44)

Tour of Historic Property (1:20 2:15 3:7 4:1 5:4 Total Response: 47)

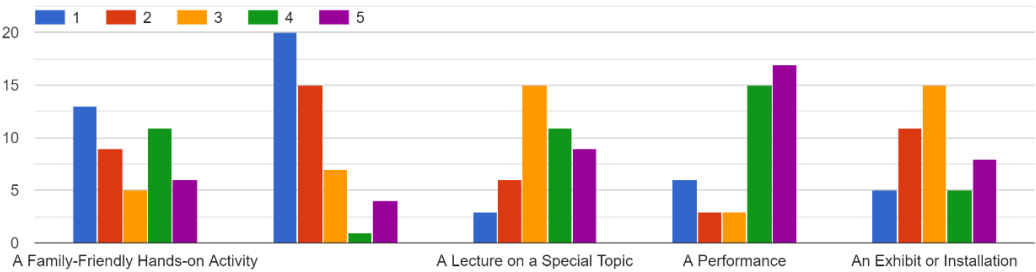
Lecture on Special Topic (1:3 2:6 3:15 4:11 5:9 Total Response: 42)

A Performance (1:6 2:3 3:3 4:15 5:17 Total Response: 44)

An Exhibit or Installation (1:5 2:11 3:15 4:5 5:18 Total Response: 54)

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15a. From the selection provided, create a TOP 5 LIST of Historic Preservation-related events. Rank them from the one you would MOST LIKELY [1] attend to the one you would LEAST LIKELY [5] attend.



Q15b Is there a Historic Preservation-related event that you would like to attend on Guam that was left off this list?

- No
- Sling-stone throwing contest
- Cultural festival
- no
- none
- WE ALL “KNOW” MY ANSWER TO THIS!
- No⁹
- an exhibit
- Involve the public
- workshops
- Historic Preservation-ted community sacred site cleaning/upkeep
- Preservation Summit
- n/a
- historic pres. led clearing/cleaning of sites
- NATURAL HISTORY

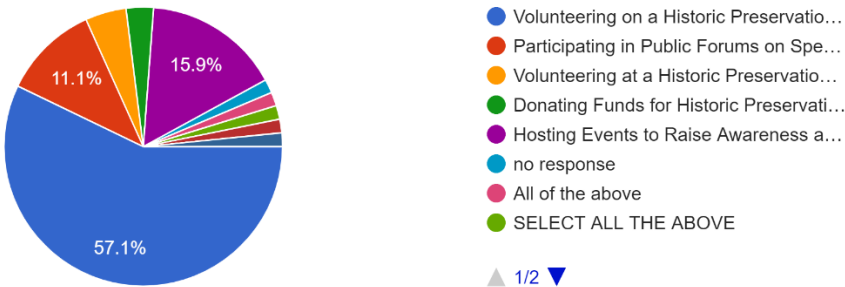
Q16 Which opportunity to engage in Historic Preservation is most appealing to you, in a non-professional capacity? Select one.

[Rationale] To gauge public enthusiasm for different non-professional roles they could play in local Historic Preservation.

- Volunteering on a Historic Preservation Project
- Participating in Public Forums on Special Issues
- Volunteering at a Historic Preservation Institution
- Donating Funds for Historic Preservation
- Hosting Events to Raise Awareness and Funds for Historic Preservation
- No Interest in Participation

16. Which opportunity to engage in Historic Preservation is most appealing to you, in a non-professional capacity? Please select ONE. If you have no opinion, write that in under "Other".

63 responses



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- Volunteering on a Historic Preservation Project & Donating Funds for Historic Preservation
- Fundraisers for Tony Alvarez

▲ 2/2 ▼

Q17 Do you have any additional concerns you would like to share that relates to the future of historic resources and Historic Preservation on Guam? Limit your response to the space provided.
[Rationale] Provide free-form space for the public to express their individual concerns about Historic Preservation on Guam.

- No
- We need to remind the islanders/visitors to protect historical sites by cleaning up the area and not littering or loitering
- I think the SHPO position is too volatile. The SHPO should not change as often as it does.
- Preserve the village lifestyle, not just single artifacts. Showcase the whole life story of history
- I think the survey covered it all and allowed for input
- low natality rate of chamorros in Guam. Is the main problem
- ANYTHING/EVERTHING= ALL
- Protect
- we need to strengthen historic preservation laws
- Involve the public
- Be more welcoming in the office. My first experience was being yelled at and not told what needs to be done. No guidelines or examples were shared
- Long-Live Manaotao Haya
- Public outreach for any changes to GHRD laws
- Spread awareness
- Repository for a cultural artifacts archaeology museum
- Youth engagement
- a grassroots approach to promote cultural diversity
- n/a
- I would like to see greater awareness about the importance of protecting our historical resources
- The younger generation with the history/heritage of Guam
- assess cul. & his. sites; have a plan for their maintenance & improvement esp. those most with
- Ancient Chamorro should be separated with Latte & Pre- Latte
- Info out of the public prioritizes areas under threat
- Promoting exposure to public engagement to you and spark interest in new age
- You are ignoring the natural history that some NPS sites have!

Q18 Do you have any advice on how to address the concerns expressed above? Limit your response to the space provided.
[Rationale] Provide free-form space for the public to provide advice on how to solve Guam-specific problems in Historic Preservation.

- No
- until SHPO can address underground historical preservation SHPO should not be involved with historical architecture

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- Get the CHamoru community, especially the common people, involved in these things. Humanize it, if you will, instead of creating gaps and disconnects.
- Hire people to guard these sites or families to protect the sites. Grant monies.
- Change SHPO from an appointed position
- Using livestream/virtual events to engage public on current office operations how-tos and other ways to engage the public constitutes
- Support family and woman development. I know that this is out of the capacity of SHPO
- DIALOGUE
- we need more restrictions on activities that destroy the remaining of historic sites
- Involve the public
- Community involvement grassroots approach
- Change the State Archeologists or get more people who balance his abrasiveness
- Not at this time. Thank you.
- Biba Mes Chamoru
- Continue expanding on public outreach
- Use all available communications for the people especially on island to be know when, where & time open to the public. Not when people have jivs frim 8:00 p.m. - 5:00 p.m.
- handling of artifacts that Peassures community
- social media
- -KEEP UP THE GOOD WORK-
- n/a
- Providing the ammunily with greater outreach and interaction to expand awareness and appreciation of historical resources. People need to know first about those resources to understand and value them.
- We should bring back the olden days antigo style.
- Public awareness media prints
- Prioritize natural history.